

Department of School Education Haryana

Appropriate Authority

(as prescribed under Rule 34 (1) of Haryana School Education Rules-2003)

PERMISSION

TO ADD NEW PROPOSED CLASSES
FOR HIGHER STAGE SCHOOL
UNDER RULE - 29 OF
HARYANA SCHOOL EDUCATION RULES-2003

शिक्षा, संस्कृति एवं विकास
Education, Culture and Development



समस्तो मा ज्योतिर्गमय
Lead me from Darkness to Light

Memo No. 12/18-2019 PS(1)

Dated :- 19.11.2019

**ADMISSIONS & FUNCTIONING OF
SCHOOL NOT ALLOWED
WITHOUT RECOGNITION**

In exercise of powers conferred under Rule 29 (3) read with Rule 3 of Haryana School Education Rules-2003 Education Department, Haryana hereby permit to add new proposed classes for higher stage. However, it is made clear that such permission will not enable such school to get recognition automatically for which the applicant shall have to fulfill the required conditions.

This letter of permission is based on the undertaking given by the applicant as per details given overleaf. Any violation of the undertaking automatically nullifies the permission. This permission is further subject to 'No Objection' from the 'Competent Authority' regulating the land use of the proposed site.

The permission to add new proposed classes for higher stage is only 'In-principle' approval of the Education Department to allow applicant to initiate steps and provide infrastructure to the new proposed classes of higher stage.

Students should not be admitted only on this permission without getting recognition. The recognition will be granted R.T.E. Rules-12 Appendix-II by the Department on fulfillment of prescribed norms as provided in Haryana School Education Rules-2003, in the interest of safety, health and welfare of students and other requirements.

* The managing committee shall abide by the provisions of Haryana School Education Rules 2003 (amended) & R.T.E. Rules 2011 and amendments if any thereafter. The Managing shall be liable for disciplinary action in case of violation of any provisions of the rules.

PARTICULARS OF THE SCHOOL

FOR WHICH THIS PERMISSION TO ADD
NEW PROPOSED CLASSES FOR HIGHER STAGE SCHOOL IS GRANTED

Regn. No.	H/SRS/BOSE/ENG & HND 29 Nov.2019
Name of the Individual, Association of Individual, Trust or Company establishing the School	The Kalgidhar Society, Baru Sahib, Distt. Sirmour, Himachal Pradesh.
Name of the School	Akal Academy, Khokhar (Sirsa)
Address of the School	Village/Town Khokhar (Sirsa) Panchayat/sector
District Name	Sirsa
Stage	9th to 10th
Medium	English & Hindi
Syllabus/Affiliation	BOSE
Details of Land (Khasra/Kila)	343,602,15-19,26/319(1-6),118,233,47-2 ka 2271471(22-14)

This Permission is valid up to next two academic sessions



District Education Officer, Sirsa

I.T. Cell
Office Copy

[Signature]
Deputy Superintendent PS
For Director Secondary Education
Haryana, Panchkula

THIS PERMISSION IS ONLY IN PRINCIPLE APPROVAL OF THE INTENTION OF THE APPLICANT TO ADD NEW PROPOSED CLASSES FOR HIGHER STAGE SCHOOL. IT IS NOT APPROVAL TO START CLASSES OR FUNCTIONING OF SCHOOL FOR WHICH RECOGNITION IS REQUIRED WHICH IS GRANTED ON FULFILMENT OF NORMS AS PRESCRIBED UNDER HARYANA SCHOOL EDUCATION RULES-2003

DEPARTMENT OF SCHOOL EDUCATION
HARYANA

Shiksha Sadan, Sector-5, Panchkula (Haryana)
Telefax: +91-172-2560253

Appropriate Authority as prescribed under Rule-34(1) of Haryana School Education Rules - 2003

In exercise of the powers conferred by sub-section (1) read with sub-section (2) of section 24 of the Haryana School Education Act, 1995 (Act 12 of 1999), and all other powers enabling in this behalf, the Government of Haryana vide No. GSR 7/H.A. 12/99. S.24(1)/2003 notified the Haryana School Education Rules-2003 to regulate education in all non-Government schools, to promote better organization and development of school education, the manner of admission to Government schools, to provide better organization and development of school education, adequate infrastructural facilities to be provided to pupils and to follow approved course of studies, in the State of Haryana.

* Please see the back of this document